**KS1 Literacy Trail**

This Gallery trail explores:

The Period Rooms

Toy Stories gallery

Shaping the Body

Kirkgate, the Victorian Street

**National Curriculum links:**

Pupils should be taught to:

* articulate and justify answers, arguments and opinions
* give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

At Year 1 pupils should be taught to:

* apply phonic knowledge and skills as the route to decode words
* spell words containing each of the 40+ phonemes already taught
* write sentences by composing a sentence orally before writing it

At Year 2 pupils should be taught to:

* continue to apply phonic knowledge and skills as the route to decode words
* spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
* consider what they are going to write before beginning by planning or saying out loud what they are going to write about
* develop positive attitudes towards and stamina for writing by writing for different purposes

Name………………………………………………

Look at the **Moorland Cottage**

Join the labels to the right object

doll

plate

quilt

horse

bed

chair

Look at the **17th Century dining room**

Imagine you are eating a meal here.

How do you feel?

…………………………………………………………………………………………………………………………………….

Find the **Toy Stories gallery**

Draw your favourite toy in the gallery

Why do you like it?

…………………………………………………………………………………………………………………………………….

Head into the **Shaping the Body gallery**

Find objects that match these words:

|  |  |
| --- | --- |
| bright |  |
| uncomfy |  |
| shiny |  |
| fluffy |  |

Find the **kitchens**

Are these things the same or different than in your house?

Look in the 1940s kitchen.

|  |  |  |
| --- | --- | --- |
| **tap** | same | different |
| **cooker** | same | different |
| **chair** | same | different |

Look in the 1980s kitchen.

|  |  |  |
| --- | --- | --- |
| **mugs** | same | different |
| **microwave** | same | different |
| **sink** | same | different |

Head onto **Kirkgate**

What do you think when you first see Kirkgate?

…………………………………………………………………………………………………………………………………….

There are lots of noises you can hear on Kirkgate.

Fill in the table with three sounds you can hear.

|  |  |  |
| --- | --- | --- |
| What can I hear? | Where am I? | What I think it is? |
|  |  |  |
|  |  |  |
|  |  |  |

Look all over Kirkgate to find words that rhyme with **mat**

…………………………………………………………………………………………………………………………………….

Go to the **police cell.**

Try sitting on the bed with the door closed.

How would you feel if you had to spend the night in this police cell?

…………………………………………………………………………………………………………………………………….

What was your favourite object on Kirkgate?

…………………………………………………………………

Why?

…………………………………………………………………