

# York Castle Museum

## KS2 Victorian Rich and Poor Museum Trail

### Teacher's Notes

This Gallery trail explores the following galleries:

In the First section of the Museum:

The Victorian Parlour and Moorland Cottage  
Toy Stories gallery  
Kirkgate

#### **National Curriculum links:**

##### **History:**

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

They should understand how our knowledge of the past is constructed from a range of sources.



Pupils should study of an aspect or theme in British history that extends chronological knowledge beyond 1066

# York Castle Museum

My Name.....

## Victorian Rich and Poor Trail

Look in the **Moorland Cottage** and **Victorian Parlour**.

		
	Moorland Cottage	Victorian Parlour
Why did each of these families have a dog?		
How many rooms, including the one you can see, would each house have had?		
Where would food have been prepared in each house?		
How would you have spent your time in each room?		

Look in the **Toy Stories** gallery.

Where would a poor Victorian boy have played with marbles like these?

In the street

In the nursery of their house

In their garden



Look in the bedroom display

Find the box of plasticine. What evidence can you see to show that this was for a rich child to play with?



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## Walk into Kirkgate

Shopping!

Imagine you are a rich Victorian.

Visit the shops and choose an object you might buy:

Name of Shop	Your Purchase
1.	
2.	
3.	
4.	

Imagine you are a poor Victorian.

Visit the shops and choose an object you might buy:

Name of the Shop	Your Purchase
1.	
2.	
3.	
4.	