

York Castle Museum

KS2 Swinging Sixties Museum Trail

Teacher's Notes

This Gallery trail explores the following galleries:

In the First section of the Museum:

The 1950s Front Room
Toy Stories exhibition

The Second section of the Museum:

The Sixties gallery

National Curriculum links:

History:

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history

They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

They should understand how our knowledge of the past is constructed from a range of sources.

Pupils should study of an aspect or theme in British history that extends chronological knowledge beyond 1066

York Castle Museum

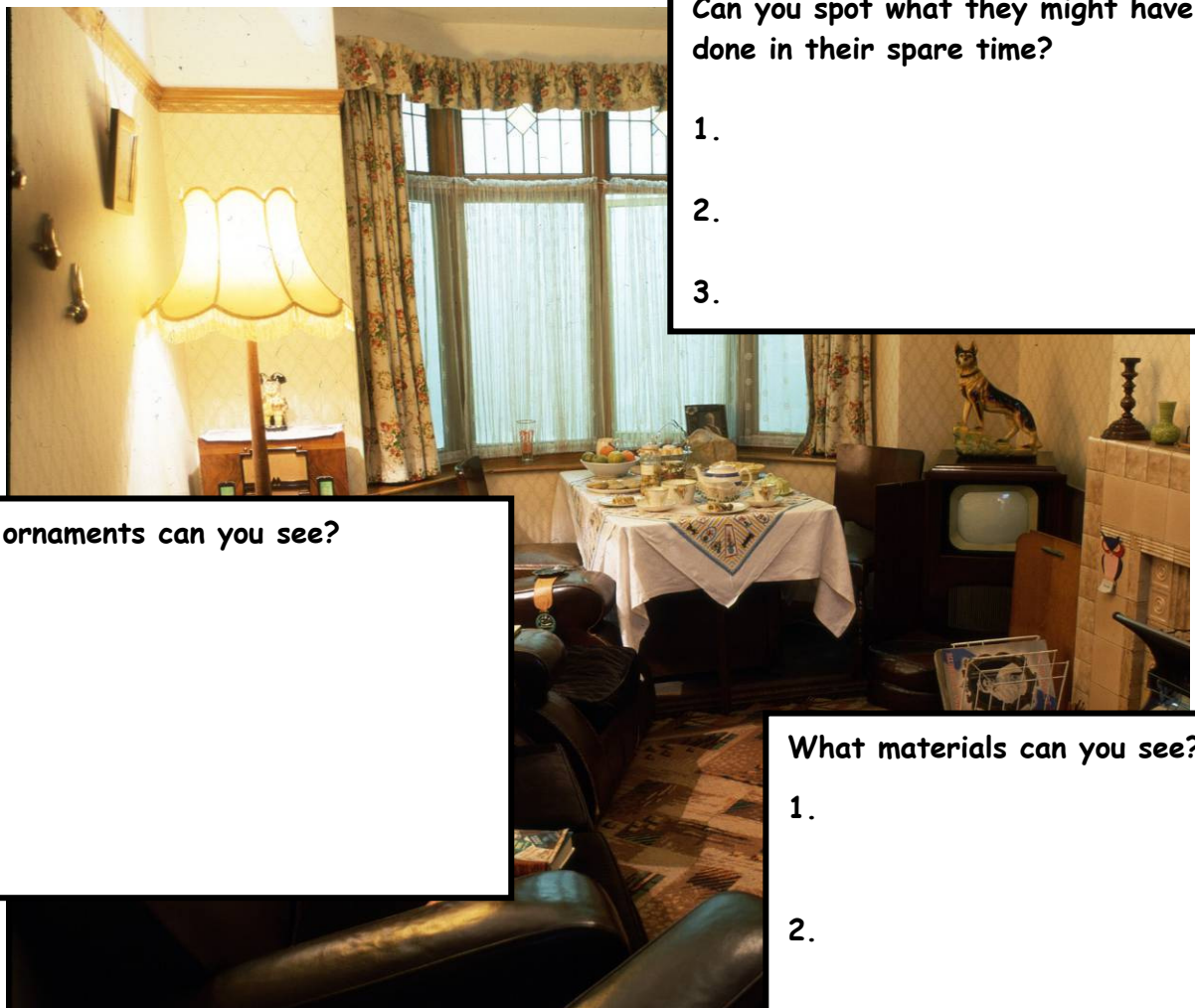
My Name.....

The Swinging Sixties Trail

Head to the North Building and walk upstairs from the Period Rooms to the Toy Stories Exhibition.

Look at the 1950s Front Room

This is a living room of a working class family. The family might have watched the Coronation of Elizabeth II on the new television set.



Can you spot what they might have done in their spare time?

- 1.
- 2.
- 3.

What ornaments can you see?

- 1.
- 2.
- 3.

What materials can you see?

- 1.
- 2.
- 3.

Look at the Toy Stories Gallery

Which of these toys on display is from the 1960s?

Rubber duck

Mangle

Spirograph

None of the computer consoles on display date from the 1960s or earlier. Why?

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There are two cash tills in the 'That's hers' display.

How do you know that one of them is from before 1971?

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Cross to the other side of the museum past the entrance to the museum.

Look at the Sixties Gallery

Look for the case containing popular music memorabilia.

Find three items of Beatles memorabilia that are not records

- 1.
- 2.
- 3.

Look in the shop area

Find one item of food or confectionary where the packaging remains the same today

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Find one item of food or confectionery where the packaging is different from the same item today

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