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## YORK MUSEUMS TRUST RISK ASSESSMENT RECORD **URN: YM0084** (Must be completed by/or in conjunction with competent trained persons only, then sent to the H&S Office for a URN) Seriousness 1: Accident or 3: Seven day 4: Major injury Risk Level (seriousness X probability) 2: Minor 5: Fatal or multiinjury – First outcome (ie. Score incident injury as fatal outcome 16 – 25 High risk; where no determined in RIDDOR Aid only 11 – 15 Medium risk: injury occurs RIDDOR reportable) 10 and below Low risk Probability / 1: Improbable 3: Possible 4: Probable 5: Very likely to **Priority Action Rating:** 2: Remote Likelihood / occur High – Immediate; Frequency Medium – 1 Month: Score Low – 3 Months **LOCATION & RA TITLE**: 'Slime' Workshop – Science Sian: Date September 2013 Page E. Williams 1 of 3 Lab **RISK ASSESSMENT ACTION PLAN** Persons at risk **Review** Seriousness Category Revised Seriousness Revised Probability Additional Probability Contractor **Risk Level** Employee Final Risk Volunteer Activity Risk **Existing Controls** Controls Public Visitor Identified Required Children warned of Travelling Trips/falls up \* 2 2 4 around the or down stairs dangers before setting off into the galleries. or into cases museum Supervision

Handling objects	Dirt from objects onto hands which could be ingested	*		*	2	2	4	Group told to wash hands before eating and not to put hand into mouth.	
Handling Objects	Dropping specimens kept in alcohol	*		*	2	3	6	Remind children about safe handling techniques. (Use two hands and hold low down) Keep clean up equipment under sink. Dustpan and brush paper towels and small bags.	
Handling objects	Cuts or nicks from broken edges	*		*	2	2	4	Objects inspected by staff before use for safety; reminders of correct means of handling objects; Use of gloves for metal; Staff/adult supervision at all times	
Making up solutions using Borax Powder	Inhalation of dust	*			3	3	9	COSHH assessment. Pre mixed by employee prior to learning event. Wear dust mask when using powder & gloves. Storing Borax in air tight plastic container.	
Making up solutions of PVA & water or Borax & water	Splashes in eyes	*			2	3	6	COSHH assessment Learning Facilitator to wear goggles & gloves when preparing solution.	

Using solutions of PVA & water or Borax & water	Contact with skin causing a reaction	*				*	3	2	6	Wear gloves and wash hands if contact is made with solutions. COSHH assessment Wear goggles and lab coats.	
Mixing the solutions together using a pipette and stirring rod	Splashing on skin or in eyes	*				*	2	3	6	Wear goggles, lab coats and gloves. First aider & eye wash kits available COSHH assessment	
Cleaning up after workshop	Leaving slime in open bin. Exposure to other people and cleaners using the room.	*	*	*	*	*	2	2	4	COSHH assessment Learning Facilitator to dispose of the substance, appropriately wrapped, into the wheelie bin outside the back of the building as soon as activity finished (solution not to be left for cleaners)	

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